



Our Vision

“Every student: Responsible, Respectful, and Ready for Life”

Mission Statement

Our Educational Community...

*Prepares all students for life...
-by ensuring that ALL students, regardless of gender, ethnicity, national origin, sexual orientation, socioeconomic status, language proficiency, special need, religion or beliefs receive a high quality education that will prepare them for post-secondary education, the workforce and civic engagement.*

*Promotes Excellence...
-by adopting and implementing high standards and expectations for all students and employees with everyone performing at their best at all times. This philosophy is grounded in the belief that all students can learn at high levels and all employees can provide the highest quality of service.*

*Provides Support...
-by ensuring that our department has a framework to identify and address the academic, social, and emotional needs of our diverse student population through a support system that is comprehensive and timely with an unwavering focus and relentless commitment to the success of each and every student.*

We are Chief Brodie Busy Bees working together to succeed.

C - Committed to educational success

H - Hardworking Individuals

I - Independent Thinkers

E - Excel as productive citizens

F - Focused on forming positive relationships

Bzzz....

District Level Expectations

Focus on Learning: SMART Goals
Guaranteed and Viable Curriculum
Building a Collaborative Culture: Collaborative Teams
Formative Assessment: Common Formative Assessment
Mini Observations

Guam Education Board Goals

- #1: *Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

CBMES SMART Goals

1. Using the AIMS Web Scores in Reading as a baseline, 5% of students will decrease in Tier 3 each benchmark period.
2. Throughout the school year, all teachers will improve teaching practices by ensuring a link to professional learning, gather data on student growth and teacher performance, develop a support system for professional growth (Professional Learning Communities), and fulfill the Guam Teacher Professional Standards.
3. Using SY 2016-2017 parent attendance at PTC and PTA as a baseline, parent involvement will increase by 5% each semester.
4. Using SY 2015-2016 Power School discipline data, student suspension rate will be below 5% each school year.
5. Each school year, CBMES will meet 100% health and safety standards based on EPA, Department of Public Health and Social Services, GFD, and OSHA

SMART GOALS

CBMES Goal 1: Using the AIMSWeb Scores in Reading as a baseline, 5% of students will decrease in Tier 3 each benchmark period.

District Level Expectations

Focus on Learning: SMART Goals
Guaranteed and Viable Curriculum
Building a Collaborative Culture: Collaborative Teams
Formative Assessment: Common Formative Assessment

Guam Education Board Goals

- #1: *Objective 1.2:*
- #2: *Objective 2.1: Objective 2.2: Objective 2.3:*
- #3: *Objective 3.1:*
- #4: *Objective 4.1: Objective 4.2: Objective 4.3:*

CBMES Goal 2: Throughout the school year, all teachers will improve teaching practices by ensuring a link to professional learning, gathering data on student growth and teacher performance, developing a support system for professional growth (Professional Learning Communities), and fulfill the Guam Teacher Professional Standards.

District Level Expectations

Focus on Learning: SMART Goals
Guaranteed and Viable Curriculum
Building a Collaborative Culture: Collaborative Teams
Formative Assessment: Common Formative Assessment

Guam Education Board Goals

- #1: *Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1, Objective 3.2, Objective 3.3*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

CBMES Goal 3. Using SY 2016-2017 parent attendance at PTC and PTA as a baseline, parent involvement will increase by 5% each semester.

District Level Expectations

Focus on Learning: SMART Goals
Guaranteed and Viable Curriculum
Building a Collaborative Culture: Collaborative Teams
Formative Assessment: Common Formative Assessment

Guam Education Board Goals

- #1: *Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1, Objective 3.2, Objective 3.3*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

CBMES Goal 4. Using SY 2015-2016 Power School discipline data, student suspension rate will be below 5% each school year.

District Level Expectations

Focus on Learning: SMART Goals
Guaranteed and Viable Curriculum
Building a Collaborative Culture: Collaborative Teams
Formative Assessment: Common Formative Assessment

Guam Education Board Goals

- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

CBMES Goal 5. Each school year, CBMES will meet 100% health and safety standards based on EPA, Department of Public Health and Social Services, GFD, and OSHA.

District Level Expectations

Building a Collaborative Culture: Collaborative Teams

Guam Education Board Goals

- #4: *Objective 4.4*

Leadership Cadre

Rationale: The Leadership Cadre is the school's core committee which will oversee all activities and data from the sub-committees (Academic, Attendance, School Environment, Public Relations). In addition, the Leadership Cadre will facilitate and assist in the development and monitoring of school-wide activities that are student centered.

District Level Expectations

- Focus on Learning: SMART Goals
- Guaranteed and Viable Curriculum
- Building a Collaborative Culture: Collaborative Teams
- Formative Assessment: Common Formative Assessment

Guam Education Board

- #1: *Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1, Objective 3.2, Objective 3.3*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

Principal Darlene C. Castro		
	<i>Leadership Cadre Role</i>	<i>Overall Chair</i>
Academic Team	Facilitator	Franky Indalecio
School Environment Team	Minute Taker	Maria Abid
Public Relations Team	Reporter	Kimberly Pendon
Attendance Team	Data Analyst	Eleanor Quichocho
		<i>Overall Co-Chair</i>
		April Daniel
		Joycelyn Aguon
		Jamie Baza
		Jericho Tobias

What	Why	Who	How	By When
Accreditation (Initial)	Assures that school community that the school's purposes are appropriate and being accomplished through a viable education program Validates the integrity of the school's program and transcripts Fosters the ongoing improvement of the school's programs and operations to support student learning Provides valuable insight from fellow educators visiting the school	Admin Leadership Cadre	Revise School Improvement Plan through collaboration with faculty and Parent Teacher Association. Monitor and evaluate programs in place.	January 2017 Monthly

Rationale: The Academic Committee will coordinate and/or facilitate professional learning for CBMES employees.

- The Committee will collect and analyze all academic data available (report cards, progress report data, District-Wide Assessment data, Progress Monitoring, Diagnostic, data, etc...).
- Committee will also plan, coordinate, and assist with school's academic/instructional activities, testing (DWA, AIMS Web), grade level (or special program)
- Additionally, the Committee will prepare an academic calendar for the school year.

District Level Expectations

Focus on Learning: SMART Goals
 Guaranteed and Viable Curriculum
 Building a Collaborative Culture: Collaborative Teams
 Formative Assessment: Common Formative Assessment

Guam Education Board

- #1: *Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1, Objective 3.2, Objective 3.3,*

CBMES SMART Goals

1. Using the AIMS Web Scores in Reading as a baseline, 5% of students will decrease in Tier 3 each benchmark period.
2. Throughout the school year, all teachers will improve teaching practices by ensuring a link to professional learning, gather data on student growth and teacher performance, develop a support system for professional learning and fulfill the Guam Teacher Professional Standards.
3. Using SY 2016-2017 parent attendance at PTC and PTA as a baseline, parent involvement will increase by 5% each semester.

Chairperson / Facilitator Co-Chairperson / Minute Taker	Franky Indalecio (Facilitator)		
	April Daniel		
Membership & Function	Genine Rocco	<i>Data Analyst</i>	Maylene Wolford <i>Member</i>
	Belen Daling	<i>Time Keeper</i>	Melinda Burke <i>Member</i>
	Celeste Lizama	<i>Member</i>	Juanito Nuevo <i>Member</i>
	Irmingarda Diola	<i>Member:</i>	Joleen Gay <i>Member</i>

What	Why	Who	How	By When
Common Core State Standards	Today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12 th grade.	Admin Teachers Staff	Ongoing and Job-Embedded Professional Development Clear Connection to Instruction Focus on Assessment, Not Testing Leverage Teacher Leaders	On-going S.Y. 2016-2017
Smarty Ants / Kid Biz (Pilot)	This is targeted and intensive intervention which accelerates the literacy gains of students who need additional supports and services. It includes daily differentiated instruction for nonfiction reading and writing that's precisely tailored to each student's Lexile® reading level	F. Indalecio A. Daniel	Ongoing and Job-Embedded Professional Development Set-Up Computer Labs Monitor Student Performance	
Science Fair	Encourage students' interest in science and to expose students to a variety of opportunities and ideas in relation to science and the scientific method.	J. Nuevo	Hold a school-wide science fair. Sign up for and participate in the island-wide science fair.	
Math Meet	Stimulate enthusiasm and love for Math, introduce important concepts and strategies for problem solving, and foster mathematical creativity and ingenuity.	A. Daniel	Sign up for island-wide competition. Select students based on math score Participate in the island-wide competition.	
Awards Committee Semester & End of Year	Recognize outstanding student achievement, build self-esteem, and motivate all learners to succeed both academically and behaviorally.	D. Singines J. Tobias F. Indalecio	Establish criteria for Semester & EOY Awards. Plan Ceremony dates and logistics. Purchase Trophies, Certificates and/or Medals	End Semester EOY
Child Study Team	To develop interventions that promote improvements in a student's behavior and/or academic performance, discuss ways to evaluate interventions, and provide additional resources to meet the needs of a student.	Tobias Quichocho	Intervention referral process Teachers complete CSTTeam packet. Organize and facilitate meetings	On-going S.Y. 2016-2017

Instructional Strategies	To improve teachers' teaching and student's learning with evidence-based strategies.	Indalecio Daniel Abid Pendon	Professional Development and implementation of instructional strategies	On-going S.Y. 2016-2017
Assessment Team	To gauge student learning and monitor academic progress, improve teacher's teaching and prepare students for yearly District-Wide Assessment.	Tobias Indalecio Quichocho Diola	Assess student learning and review and analyze assessment data results.	On-going 2016-2017
Standards Based Grading (Pilot)	Grading system which guides students toward excellence. Standards-based grading involves measuring students' proficiency on well-defined course objectives	Indalecio Daniel Abid Pendon		On-going 2016-2017
State Systemic Improvement Project (SSIP)	To focus on building best practices while will result in increased levels of proficiency specifically in reading by the time students reach grade 3 using the PDSA and 5 components of reading.	Indalecio Quichocho Classroom Teachers	Teachers to use reading strategies/5 reading components into instruction. Schoolwide Passport Day to share best practices with the use of 5 reading components.	On-going 2016-2017

Rationale:

- The School Environment Committee will collect and analyze Office Discipline Referrals (ODR) discipline reports/data and incident reports.
- This committee will propose activities to address discipline concerns and/or activities to recognize student accomplishments when students practice PBIS expected behaviors.
- Committee may also coordinate professional development as well as motivational / morale boosting activities for students, employees and parents as needed.
- Additionally, the Committee will prepare and disseminate the calendar of activities for the school year.
- Awards Assemblies, student participation certificates, end of year activities

District Level Expectations

Focus on Learning: SMART Goals
 Building a Collaborative Culture: Collaborative Teams

Guam Education Board

- #3: *Objective 3.1*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3, Objective 4.4*

CBMES SMART Goals

1. Using the AIMSWeb Scores in Reading as a baseline, 5% of students will decrease in Tier 3 each benchmark period.
2. Throughout the school year, all teachers will improve teaching practices by ensuring a link to professional learning, gather data on student growth and teacher performance, develop a support system for professional learning and fulfill the Guam Teacher Professional Standards.
3. Using SY 2016-2017 parent attendance at PTC and PTA as a baseline, parent involvement will increase by 5% each semester.

Chair	Maria Abid	Co-Chair	Jocelyn Aguon
	MaryLeah Pervez	<i>Member</i>	Daisy Singenes <i>Member</i>
Members	Delia Alcampor	<i>Member</i>	Joshua Arceo <i>Member</i>
	Dave Hendricks	<i>Member</i>	Vanessa Diego <i>Member</i>

What	Why	Who	How	By When
Behavior Management Program (PBIS, SWIS, Behavior Education Program, Presentations)	To improve academic excellence and a healthy development of social behavioral skills among our students. PBIS is incorporated so that our students can develop strong characters, become contributing members of our community, and make good behavioral choices on a daily basis.	Pervez	Review and analyze data from Power School (Pulse) and SWIS. Implement prevention and intervention strategies (PBIS and BEP). Provide presentations that promote positive behavior.	On-going throughout the school year 2016-2017.
Student of the Month Awards	To provide incentives that will prevent the development and intensifying of problem behavior and maximize academic success for all our students.	Singenes	The teachers and staff will teach, model and practice each of the behavioral expectations. We will acknowledge student behaviors that meet the school expectations and follow procedures for infractions.	School Year 2016-2017
Safety Advisory Committee	To develop the Emergency Operations Plan for CBMES.	Admin D. Hendricks M. Wolford J. Arceo P. Borro Iris Cruz	Have meetings with site personnel as well as GPD, GFD/EMS, Homeland Security and GPHSS to develop the EOP.	School Year 2016-2017

Public Relations Team

Rationale:

- Public Relations Committee will coordinate a school-home-community relationship that will focus on the connection of family involvement and the curriculum
- Members shall serve as school's point of contact for PTA and other agencies; coordinate guest presenters for school activities; coordinate celebrative activities for the school; do home visits, etc.
- Committee will coordinate & publish the school's monthly newsletters, maintain the school website, share information/updates of school with school community members, post updates in the local newspapers, coordinate invitations and announcements for grade level end of the year activities.
- The Committee will coordinate all poster contests and/or academic contests.
- The Committee will maintain records of the school's activities for the academic year.

District Level Expectations

Building a Collaborative Culture: Collaborative Teams

Guam Education Board

- #1: *Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1, Objective 3.2, Objective 3.3,*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

CBMES SMART Goals

1. Using the AIMSWeb Scores in Reading as a baseline, 5% of students will decrease in Tier 3 each benchmark period.
2. Throughout the school year, all teachers will improve teaching practices by ensuring a link to professional learning, gather data on student growth and teacher performance, develop a support system for professional learning and fulfill the Guam Teacher Professional Standards.
3. Using SY 2016-2017 parent attendance at PTC and PTA as a baseline, parent involvement will increase by 5% each semester.
4. Using SY 2015-2016 Power School data discipline data, student suspension rate will reduce by the end of each school year.
5. Each SY, CBMES will meet 100% health and safety standards based on EPA, Department of Public Health and Social Services, GFD, and OSHA

Chairperson	Kimberly Pendon	Co-Chairperson:	Jamie Baza
	Allan Mortera	<i>Member</i>	Andrew Gumataotao <i>Member</i>
Members	Arlene Camacho	<i>Member</i>	Delia Tajeron <i>Member</i>
	Patrick Borro	<i>Member</i>	Mae Mendiola <i>Member</i>

What	Why	Who	How	By When
CBMES Website/ Newsletters	Provide essential information to parents and foster a connection between the school and home.	Tobias Pervez	Solicit and compile classroom/committee updates monthly. Distribute newsletters to students.	School Year 2016-2017
Christmas Program	The school-wide Christmas program will serve as a showcase to culminate learning in the classroom and foster a connection between our school and the community.	Tajjeron	Coordinate with classroom teachers for student song and dance performances.	December 21, 2016
Chamoru Festivities	Perpetuate Chamoru culture, culminating activity, and foster a connection between the school and home.	Chamoru Teachers All Faculty and Staff	Coordinate with classroom teachers for student song and dance performances. Prepare and participate for island-wide competitions.	February- March 2015
Santa Visit	To promote positive culture and appreciation and season celebration.	Admin Tobias	Coordinate with SSSD and GFD	December
Passport to Community & Career Day	This will provide kids with an amazing education on the world of work. This awareness can change the course of a child's life	Admin Tobias All Faculty and Staff	Solicit participation from community workers to present to students.	Monthly
Special Olympics	To empower individuals with disabilities to become physically fit, productive, and respected members of society through sports training camp.	Quichocho	Train athletes. Prepare logistics. Participate for GSO Track and Field island-wide event.	March-April 2015
Spirit Day	The purpose of spirit week is to get students and faculty excited about their school and show their support for the school, groups and programs.	Tobias PTA		

Attendance Team

Rationale:

- The Attendance Committee will monitor daily tardy and absences, as well as submit monthly reports to Leadership Cadre.
- The committee will improve student attendance by coordinating a variety of activities and communicating with parents.
- This committee will improve employees' attendance by recognizing monthly perfect attendance, etc.

District Level Expectations

Focus on Learning: SMART Goals
Building a Collaborative Culture: Collaborative Teams

Guam Education Board

- #1: *Objective 1.1, Objective 1.2, Objective 1.3*
- #2: *Objective 2.1, Objective 2.2, Objective 2.3*
- #3: *Objective 3.1,*
- #4: *Objective 4.1, Objective 4.2, Objective 4.3*

CBMES SMART Goals

1. Using the AIMSWeb Scores in Reading as a baseline, 5% of students will decrease in Tier 3 each benchmark period.
3. Using SY 2016-2017 parent attendance at PTC and PTA as a baseline, parent involvement will increase by 5% each semester.

Chairperson	Eleanor Quichocho	Co-Chairperson	Jericho Tobias
Members	Kathy Reyes,	Eliza Leon Guerrero,	Iris Cruz

What	Why	Who	How	By When
Perfect Attendance Awards/Incentives	To recognize outstanding faculty and staff attendance.	Quichocho Tobias	Present certificates to faculty and staff.	Monthly
Discipline and Truancy Team	To input, monitor, and report student discipline and truancy.	Homeroom Teachers Leon Guerrero	Power School Pulse, SWIS	Weekly
Attendance Monitor	Accountability and improve attendance	Homeroom Teachers Leon Guerrero	Power School	Daily
Informational/Safety Calls	Accountability	Homeroom Teachers	Power School	9:00 a.m. 1 st call 2:00 p.m. 2 nd call

APPENDIX

Superintendent's District Level Expectations

- I. **Focus on Learning**
 - SMART Goals
- II. **Guaranteed and Viable Curriculum**
- III. **Building a Collaborative Culture**
 - Collaborative Teams
- IV. **Formative Assessment**
 - Common Formative Assessment

Guam Education Board Goals

Goal #1: All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on- or off-island or to assume gainful employment within the public or private sector.

Objective 1.1: By Year 2020, the GDOE will have a cohort graduation rate of at least 80%.

Objective 1.2: By Year 2020, at least 80% of HS students will be proficient in English Language Arts and Math as measured by the Department's State-wide Assessment.

Objective 1.3: By Year 2020, at least 80% of HS students will be proficient in Science and Social Studies as measured by the Department's State-wide Assessment.

Objective 1.4: By Year 2020, the percentage of public school students testing into remedial reading and math courses at the University of Guam and the Guam Community College will be less than 30%.

Objective 1.5: By Year 2016-17 (Year 3), all graduating seniors will score a bronze or higher on the ACT Work Keys Assessment (or equivalent work readiness assessment) with at least 50% scoring Gold or higher.

Objective 1.6: By School Year 2016-17 (Year 3), at least 50% of the students taking an Advanced Placement (AP) exam will receive a passing score. By SY2019-20 (Year 6), at least 80% will receive a passing score.

Goal #2: All Guam Department of Education students will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school.

Objective 2.1: By Year 2020, at least 80% of students at each grade level will be proficient in English Language Arts, Math, Science and Social Studies as measured by the Department's State-wide summative assessment.

Objective 2.2: By Year 2020, at least 80% of students in grades K-8 will reach benchmark in Reading and Math as measured by the Department's Interim assessments.

Objective 2.3: By Year 2020, at least 80% of students will be receiving a passing semester grade in Reading, Language Arts, Math, Science and Social Studies. (Used as an indicator for earned credit in secondary schools, not necessarily achievement)

Goal #3: All Guam Department of Education instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities.

Objective 3.1: By School Year 2015-16 (Year 2), 100% of GDOE Instructional Personnel will be participating in an annual professional development program appropriate to their job duties designed to enhance their current skills as well as to provide opportunities for growth.

Objective 3.2: By School Year 2016-17 (Year 3), 100% of GDOE Instructional Personnel will be evaluated through an instrument appropriate to their job duties that allows for both a formative and summative evaluation of their performance.

Objective 3.3: By School Year 2017-18 (Year 4), 100% of GDOE Instructional Personnel will rate satisfactory or better as rated on their respective evaluation tool.

Goal #4: All members of the Guam Department of Education Community will establish and sustain a safe, positive and supportive environment.

Objective 4.1: By SY2016-17 (Year 3), all schools will have a discipline rate of 15% or less.

Objective 4.2: By SY2015-16 (Year 2), all schools and related services will have a perception survey that measures stake-holders perception of the extent to which they are safe, positive and supportive.

Objective 4.3: By SY2016-17 (Year 3), all schools and related services will rate at least satisfactory on their respective stakeholder perception survey.

Objective 4.4: All schools and divisions will meet the requirements of all regulatory agencies for a safe environment.

Goal #5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability.


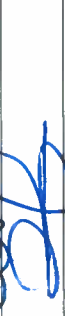








Objective 5.1: By SY2015-16 (Year 2), complete a thorough assessment of all financial and administrative functions and develop a management indicator system to regularly rate the overall effectiveness and efficiency of the department's management practices.

Objective 5.2: By SY2017-18 (Year 4), based on the department's management indicator system, the GDOE will achieve at least a satisfactory or equivalent rating overall. By 2020 (Year 6), the GDOE will receive the highest rating.

Objective 5.3: By SY2016-17 (Year 3), all support divisions will rate at least satisfactory on their respective stakeholder perception survey.

Objective 5.4: By School Year 2017-18 (Year 4), 100% of GDOE Support Personnel will rate satisfactory or better as rated on their respective evaluation tool.

**School Improvement Plan
Leadership Cadre Approval**

Name	Function	Signature
Darlene Castro	Administrator	
Franky Indalecio	Facilitator/Academic Chair	
April Daniel	Academic Co-Chair	
Maria Abid	School Environment Chair	
Joycelyn Aguon	School Environment Co-Chair	
Kimberly Pendon	Public Relations Chair	
Jamie Baza	Public Relations Co-Chair	
Eleanor Quichocho	Attendance Chair	
Jericho Tobias	Attendance Co-Chair	
Daisy Singenes	Teacher Representative	

PROFESSIONAL LEARNING COMMUNITY PROFILE

SY 2016-2017

Grade Level Teams			
Kinder	Mendiola, Mae	Alcampor, Delia	Rocco, Genine
1st	Daling, Belen	Tajjeron, Delia	Baza, Jamie
2nd	Pendon, Kimberly	Mortera, Allan	
3rd	Abid, Maria	Singenes, Daisy	
4th	Pervez, MaryLeah	Nuevo, Juanito	
5th	Agnon, Jocelyn	Gay, Joleen	Lizama, Celeste

Vertical Teams	K-1	1-2	2-3	3-4	4-5
	Mendiola, Mae	Daling, Belen	Pendon, Kimberly	Abid, Maria	Pervez, MaryLeah
	Alcampor, Delia	Tajjeron, Delia	Mortera, Allan	Singenes, Daisy	Nuevo, Juanito
	Rocco, Genine	Baza, Jamie	Abid, Maria	Lizama, Celeste	Agnon, Jocelyn
	Daling, Belen	Pendon, Kimberly	Singenes, Daisy	Pervez, MaryLeah	Gay, Joleen
	Tajjeron, Delia	Mortera, Allan		Nuevo, Juanito	Lizama, Celeste
Baza, Jamie					

Expertise	
English as a Second Language	Burke, Melinda
Special Needs	Quichocho, Eleanor
Gifted and Talented Education	Daniel, April
Literacy & Library Support	Diola, Irmingarda
Curriculum Support	Indalecio, Franky
Personal, Social, Academic Support	Pendon, Kimberly
Health & Wellness Support and Management	Tobias, Jericho
	Hendricks, Dave
	Reyes, Kathy
	Pendon, Kimberly

Teaching Skills

Standards Based Grading & Reporting	Indalecio, Franky	Abid, Maria	Daniel, April	Pendon, Kimberly
Classroom Instruction That Works	Indalecio, Franky			
Big 8 Literacy				
Guidance Counseling	Jericho Tobias			
Health Counseling	Dave Hendricks			
Mathematical Practices				
PBIS	Pervez, MaryLeah		Abid, Maria	
SIOP (Sheltered Instruction Operation Protocol)	Burke, Melinda			
STEM	Daniel, April	Baza, Jamie		
SSIP	Indalecio, Franky	Eleanor Quichocho	All Homeroom Teachers	
Special Education	Eleanor Quichocho	Kim Pendon		
Balanced Leadership	Castro, Darlene(Admin)	Abid, Maria (3 rd)		Aguon, Joycelyn(5 th)
	Indalecio, Franky(Instr. Coach)	Pendon, Kimberly(2 nd)		Baza, Jamie(1 st)

Leadership Cadre

Darlene Castro	Administrator
Franky Indalecio	Facilitator/ Academic Chair
Maria Abid	Data Analyst/ School Environment Chair
Eleanor Quichocho	Minute Taker/ Attendance Chair
Kimberly Barrett-Pendon	Member/ Public Relations Chair