Name____









<u>ch</u>eese



lun<u>ch</u>

Song

Trains are chugging up the hill.

/ch/-/ch/-/ch/,

/ch/-/ch/-/ch/.

Trains are chugging up the hill.

/ch/-/ch/-/ch/

choo, choo!

Read



chips cheese lunch

ch i n

chop rich pinch chat

ai oa ie ee or ng z w y v oo x ch

Read



- 1. The rich man has chips.
- 2. Mom cuts lots of cheese for us.
- 3. Do not pinch the kids.
- 4. Jan and Dan have lunch and chips.
- 5. Stan has food on his chin.

Write

5.



| 1 | | | |
|-----------|------|------|--|
| | | | |
| 2 | | | |
| 3 | | | |
| 1 | | | |
| 1. | | | |





Cheese on Chips



Cheese on chips, Cheese on chops, Cheese on chicken, Cheese on chocs.

Cheese for brunch, Cheese for lunch, Cheese to munch, Cheese to crunch.









Song

Hush! Hush! Hush!
Don't make a sound.

Be as quiet

As you can be.

The baby's asleep

And I'm tired out.

Sh! /sh/-/sh/-/sh/!



Read sheep shut fish shop wish dish ship

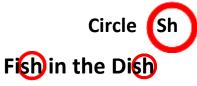
ai oa ie ee or ng z w y v oo x ch sh
Read

- 1. The green fish swims in the pond.
- 2. The fat sheep sleeps on the grass.
- 3. Shut the red wood box for Kim.
- 4. Mom let us shop at the store.
- 5. I wish I was on the moon.

Write

| 1 | | | |
|---|------|--|------|
| | | | |
| | | | |
| 3 | | | |
| 4 | | | |
| | | | |







The fish in my dish had a little wish not to be the fish sitting in my dish

He gave a little swish and left the dish!

At the Shop

Shelly has a big shop.

She sells lots of stuff.

She sells fresh fish.

She sells big and little dishes.

She sells brushes and toy ships.

She sells anything she wishes.



Shelly has a big shop.

Every shelf has lots of stuff.

But you better rush to Shelly's shop.

Why? She shuts the shop at six!







three

feather

<u>th</u>irty

Song Did you ever hear a rude clown make this sound? Did you ever hear a rude clown say /th/-/th/, /th/-/th/?

Read

three thin thank

th i ng

tooth teeth think

ai oa ie ee or ng z w y v oo x ch sh th

- 1. Jan has three pink hats and three red socks.
- 2. Ted has a loose tooth.
- 3. The kids think and work a lot in school.
- 4. Thank mom for her hugs and food.
- 5. I think I can. I think I can. I can do it!













T-h goes,

/th/, /th/, /th/,

/th/, /th/, /th/,

/th/, /th/, /th/.

T-h goes,

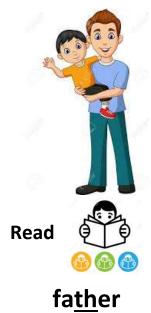
/th/, /th/, /th/,

Like thumb, three

and thunder.











<u>th</u>er mo<u>th</u>er

bro<u>th</u>er

Song
Did you ever hear
a rude clown
make this sound?
Did you ever hear
a rude clown
say /th/-/th/, /th/-/th/?

Read Read

th is that smooth

with then than them

ai oa ie ee or ng z w y v oo x ch sh th Read 1. This is dad's best hat.

- 2. Give me that book on the black shelf.
- 3. Do your work. Then go to the store.
- 4. Go with them to the tree.
- 5. Which is smooth? A frog or a desk?



Read



Circle



This and That

This



This and That
Put on their hats.
This and That
went down the path.
This said this
and That said that
as This and That
went down the path.

