

Name \_\_\_\_\_

Ch



chips



chease



lunch

### Song

Trains are chugging up the hill.

/ch/-/ch/-/ch/,

/ch/-/ch/-/ch/.

Trains are chugging up the hill.

/ch/-/ch/-/ch/

choo, choo!

Read



ch i p s

ch ee s e

l u n ch

ch i n

ch o p

r i ch

p i n ch

ch a t

ai oa ie ee or ng z w y v oo x ch

Read



1. The rich man has chips.
2. Mom cuts lots of cheese for us.
3. Do not pinch the kids.
4. Jan and Dan have lunch and chips.
5. Stan has food on his chin.

Write



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Read



Circle

Ch

Ch~~e~~ese on Ch~~i~~ps



Cheese on chips,  
Cheese on chops,  
Cheese on chicken,  
Cheese on chocs.

Cheese for brunch,  
Cheese for lunch,  
Cheese to munch,  
Cheese to crunch.

Cheese is funny,  
Cheese is scrummy,  
Cheese is yummy.  
Look out tummy!



Sh



sheep



shut



fish

### Song

Hush! Hush! Hush!  
Don't make a sound.

Be as quiet  
As you can be.

The baby's asleep  
And I'm tired out.



Sh! /sh/-/sh/-/sh/-/sh/!

Read

sh ee p

sh u t

f i sh

sh o p

w i sh

d i sh

sh i p

ai oa ie ee or ng z w y v oo x ch sh

Read



1. The green fish swims in the pond.
2. The fat sheep sleeps on the grass.
3. Shut the red wood box for Kim.
4. Mom let us shop at the store.
5. I wish I was on the moon.

Write



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Read



Circle **Sh**

**Fish** in the **Dish**



The fish in my dish had a little wish  
not to be the fish sitting in my dish  
He gave a little swish and left the dish!

### At the Shop

Shelly has a big shop.  
She sells lots of stuff.  
She sells fresh fish.  
She sells big and little dishes.  
She sells brushes and toy ships.  
She sells anything she wishes.



Shelly has a big shop.  
Every shelf has lots of stuff.  
But you better rush to Shelly's shop.  
Why? She shuts the shop at six!

Th

3



30

Read



three

feather

thirty

### Song

Did you ever hear  
a rude clown  
make this sound?

Did you ever hear  
a rude clown

say /th/-/th/, /th/-/th/?

Read



th r ee

th i n

th a n k

th i ng

t oo th

t ee th

th i n k

ai oa ie ee or ng z w y v oo x ch sh th

Read



1. Jan has three pink hats and three red socks.
2. Ted has a loose tooth.
3. The kids think and work a lot in school.
4. Thank mom for her hugs and food.
5. I think I can. I think I can. I can do it!

Write



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



Read



Circle



Th

T-h goes,

/th/, /th/, /th/,

/th/, /th/, /th/,

/th/, /th/, /th/.

T-h goes,

/th/, /th/, /th/,

Like thumb, three  
and thunder.





Th



Read



**father**

**mother**

**broother**

### Song

Did you ever hear  
a rude clown  
make this sound?

Did you ever hear  
a rude clown

say /th/-/th/, /th/-/th/?

Read



th i s

th a t

s m o o th

w i th

th e n

th a n

th e m

ai oa ie ee or ng z w y v oo x ch sh th

Read



1. This is dad's best hat.
2. Give me that book on the black shelf.
3. Do your work. Then go to the store.
4. Go with them to the tree.
5. Which is smooth? A frog or a desk?

Write



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Read



Circle



**This** and **That**

**This**



**This and That**

**Put on their hats.**

**This and That  
went down the path.**

**This said this  
and That said that  
as This and That  
went down the path.**

**That**

